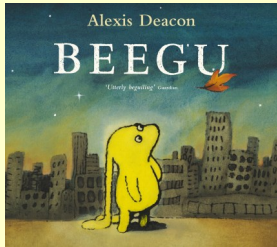


## LITERACY



### To Inform:

Beegu UFO Diary  
by Alexis Deacon

### Outcome

A letter from Beegu to  
his family

### To Recount:

Man on the Moon  
by Simon Bartram

### Outcome

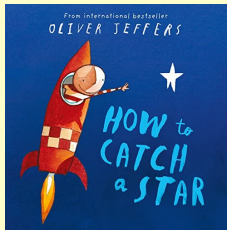
A diary entry about his  
day on the moon

### To Explain:

How to Catch a Star  
By Oliver Jeffers

### Outcome

Explanation on how to  
catch a star.



## RELIGIOUS EDUCATION

We will be exploring the concept of  
CELEBRATION.

We will be finding out  
how Jews celebrate  
Sukkot and how Chris-  
tians celebrate Harvest.



## AUTUMN TERM ONE

### To Infinity and Beyond (Space Topic)



### KEY QUESTION:

How is our planet and the living things on it special?

**KEY VALUES: Identity, Failure and Sacrifice**

### SCIENCE: MATHERIALS

We will be exploring different materials and compar-  
ing differences and changes. We will also be  
describing in order to classify materials.

### KEY IDEAS

Materials can be changed by physical forces such as  
twisting, bending, squashing and stretching.

### MUSIC

On Wednesday mornings Mrs Whitehouse will be  
teaching half of the class how to play a musical  
instrument. These children will work with her until  
half term and then the second group will work with  
her after the holiday until Christmas.

### HISTORY

This half term we will be focusing on History.

As a school we are going to be following Key Stage  
History. The topic is called 'The Moon Landing'.

We will be looking at the significance the moon land-  
ing had on our knowledge of the moon. We will learn  
about Neil Armstrong and understand why he is a sig-  
nificant person within History.

## MATHEMATICS

This half term we will be exploring:

### NUMBER AND PLACE VALUE

We will be exploring different ways we can rep-  
resent the value of 2-digit numbers and using  
these methods to help us solve problems and  
answer 'Reasoning Questions'.

### MEASUREMENT: MONEY, LENGTH AND TIME

We will be using different coins to equal the  
same amount of money. We will be solving  
problems in practical contexts involving addi-  
tion and subtraction of money.  
We will be comparing and ordering lengths us-  
ing centimetres (cm) and using the < and >  
symbols to compare.

### ADDITION AND SUBTRACTION

We will be ordering and comparing numbers  
using the < > = symbols. Counting in 2s and  
10s. We will be revising and developing flu-  
ency in partitioning all numbers to 20 and  
recalling and deriving associated sub-  
traction facts.

**There will be a new STEM Sentence each  
week.**

## PHYSICAL EDUCATION

We will be working with Mr Harris on  
Tuesday Mornings.

Forest School will be on Friday Morn-  
ings.



## HEARTSMART

Our theme for this half term is  
**Let's Get Heartsmart**

