

### Literacy

#### **Pandora (Literacy Shed )**

The children will use the documentary of 'Pandora' as a basis for their own News Report about a newly discovered planet. This is a continuation from last half term.

#### **The Adventures of Odysseus by Hugh Lupton**

The children will use this book within both their Guided Reading and their English work. They will use the story as a basis for both narrative and descriptive writing. Within their description writing, they will create and describe their own mythical creature. They will then write a narrative which will encompass the next adventure for Odysseus with this creature.

#### **A Visitors Guide To Ancient Greece**

The key skills that the children will learn are:

To use relative clauses beginning with who, which, where, when, whose, and that (recap)

To use expanded noun phrases to convey complicated information concisely (recap)

To use the appropriate register for the language of speech when writing quotes within reports. (new)

To link ideas across paragraphs through tense choice (new)

To use brackets, dashes or commas to indicate parenthesis (recap)

To make deliberate choices of sentence length and structure for impact on the reader. (recap)

Linking ideas across paragraphs using adverbials of time (later), place (nearby) number (secondly) (new)

Choose the appropriate register for the language of speech within writing e.g. colloquial language within dialogue, quotes in reports (recap)

### **Maths**

Numbers and place value, addition and subtraction, multiplication and division, fractions and decimals, measurement, geometry, statistics.

Each area is covered during the term.

### **RE: SALVATION**

The children will be exploring the key question:

What difference does the resurrection make for Christians?

### **PSHE: HeartSmart**

Don't Hold On To What's Wrong!

During this half term, the children will explore the idea of 'forgiveness' and will learn that being HeartSmart means learning how to let the bad feelings out of our hearts so we can feel happy again.

### **Spring 2: Sycamore Class Ancient Greece: Were the Greeks actually great?**

**Values:** Democracy      Fairness  
Identity

### **Science: Earth and Space**

Continued from Spring 1

#### **Knowledge Block 3: Gravity and its effect**

Gravity is force of attraction between two objects with mass (a quantity of matter)

The bigger the mass the bigger force it exerts

Gravity works over distance but gets weaker as distance increases

Stars, planets, moons have a very large amount of mass. They exert a gravitational attraction on each other

Differences in gravity result in smaller mass objects orbiting around larger mass objects, e.g., planets around stars and moons around planets

### **DT: Food**

EVALUATING: To evaluate a range of Greek foods using my senses.

TECHNICAL KNOWLEDGE: Understand about seasonality in relation to food products and the source of different food products.

DESIGN: To design a salad using a range of Greek foods.

MAKE: To make and present a salad using Greek foods.

EVALUATE: To evaluate the final product, linking it back to the specification.

### **PE**

Mr Harris: Netball(Monday)

Mrs Partridge: Forest School  
(Friday)

### **Computing**

Scratch – PRIMM – Toy  
giveaway

<http://code-it.co.uk/goldapps/3/>

### **Art: Clay Sculpture**

The children will learn a variety of techniques for sculpting clay before making their own piece of Ancient Greek pottery.

### **History: Ancient Greece**

#### **Key Questions:**

How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?

What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?

Why was Athens able to be so strong at this time?

What was so special about life in 5th Century BC Athens that makes us study it?

What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?

In what ways have the Ancient Greeks influenced our lives today?