

#### HIAS MOODLE+ RESOURCE

# HIAS Scheme of Learning for Mathematics Year 1 – Year 6

Long Term Overview Plans for Single Year Group Classes

Hampshire Maths Team September 2023 Final version

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## **Overview**

#### This document contains...

Long term overviews for the HIAS scheme of learning for mathematics for classes taught as single year groups

#### Points to consider when using this resource

- This long-term plan identifies the key focus in each unit of work in the HIAS scheme of learning for mathematics. For more detail and a break-down of these objectives please refer to the relevant medium and unit plans.
- Medium term plans identify the objectives to be addressed in each unit.
- Unit plans identify a learning journey, required prior knowledge, misconceptions, key vocabulary, and suggested tasks. Appropriate models, images, concrete resources, and visual representations are an implicit element in all units
- Plans are based on a 39-week school year and will need to be adjusted on a term-by-term basis

# **Year 1 – Yearly Overview**



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn			1 Place Valu Subtractic		1.2 Measurement	1. Additio Subtra		1.3  Multiplication and Division  1.3  Fractions and Geometry		1.4 Number and Place Value Addition and Subtraction				
,		Measurement: Utilise everyday opportunities to develop understanding of the passing of time (hours) and 'time' language (yesterday, tomorrow, morning, afternoon, evening) and comparative language (quicker, slower etc). Introduce days of the week, months and dates.												
Spring	Addition	1.5 and Subt	raction	1.5 Measurement: Time and Mass	1.6 Fractions and Geometry	1. Multiplica Divis	ation and		1.7 r and Pla n and Sul		Additio	.8 on and tion with ney		
	Measurement: Utilise everyday opportunities to develop understanding of the passing of time (hours and half-hours)													
Summer	1.9 Addition and Subtraction with Mass	Multiplica	10 ation and sion	1.11 Geometry		1.12 r and Plac n and Sub		Fractio Multiplica	13 ns with ation and sion	1.14 Measurement: Capacity and Volume	1.14 Measurement: Time		15 netry	

## **Year 2 – Yearly Overview**



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn		2.1 r and Plac n and Sub		2.2 Measurement	2.2 Addition and Subtraction			2.3 Multiplication and Division			2.4 Number and Place Value Addition and Subtraction			2.4 Statistics
Measurement: Time: Utilise everyday opportunities to tell the time and develop the day Calculation: Utilise everyday contexts to increase fluency with mental strates													-	/ear
Spring	Addition and Measu			.5 rement: nd Mass	(		.6 ation and sion	Number Place Addition	Value	2.7 Statistics	2.8 Calculate with money	2.8 Fractions		
	Measurement: Time: Utilise everyday opportunities to tell the time and develop knowledge of 24 hours in a day and 60 minutes in an hour													
Summer	2.9 Measure and Geometry	2.9 Addition and Subtraction	2. Multiplica Divi	10 ation and sion		mber and	12 Place Va I Subtracti			13 tions		14 rement	2.15 Geometry	

\*2.11 – Historical statutory testing week.

## **Year 3 – Yearly Overview**



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Autumn		3.1 er and Place n and Subt		3.2 Measurement: Money	3.2 Addition and Subtraction	3. Multiplica Divis	tion and	3.4 Fractions		3.4 Geometry		3.5 Measurement	3.5 Measurement: Time	
		Measurement: Time: Utilise everyday opportunities to tell the time from an analogue clock. Use the vocabulary of time (am/pm; morning/afternoon; noon/midnight. Know the number of days in each month, year and leap year													
Spring		3.6 Fractions	3.6 Geometry	Additio	3.7 n and Sub	traction	3.8 Measurement: Time	Multiplica	.9 ation and sion	3.9 Fractions	Number a Va Additid Subtrac	on and	3.10 Statistics		
		Measurement: Time: Utilise everyday opportunities to tell the time, including on a clock face with Roman numerals.  Number: Practise counting in multiples of 3, 4 and 50, and in 100s from any number.													
Summer	3.11 Multiplication and Division					12 netry	3.1 Additio Subtra	n and	3.14 Multiplication and Division		3.14 Measu		3.16 Measurement:		

## **Year 4 – Yearly Overview**



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Autumn		4.1 r and Plac n and Sub		With Addition and			.3 ation and sion	Fractions			Geometry Geometry 4.5		.5 rement	4.5 Time	
		Measurement: Time: Utilise everyday opportunities to tell the time from an analogue clock and a 24-hour clock. Estimate and read time with increasing accuracy to the nearest minute. Convert from hours to minutes, minutes to seconds, years to months, weeks to days.													
Spring		.6 tions	4.6 Geometry		4.7 r and Plac n and Sub		4.8 Measurement: Time	4. Multiplica Divi	ation and	4.9 Fractions	4.´ Place Additio Subtract Stati	Value on and tion with			
	Measurement: Time: Utilise everyday opportunities to tell the time, including on a clock face with Roman numerals. Convert to 12-hour and 24-hour time. Read Roman numerals to 100 (C). Practise counting in multiples of 25 and 1000 from zero														
Summer	Multiplic	4.11 cation and	Division		12 metry	Addition Subtraction	13 on and tion and stics	Multiplica	A.14 A.14 Multiplication and Division Practions		4. <sup>-</sup> Measur Money a	ement:	4.16 Measurement: Iength		

## **Year 5 – Yearly Overview**



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Addition	5.1 r and Plac n and Sub measurer	traction	5.2 Multiplication and Division with measurement			5.3 Fractions	5.4 Fractions	5.4 Time	Geome	.4 etry and rement	5.5 Number and Place Value and Measurement with the Four Operations		
	M	Measurement: Utilise everyday opportunities to convert units using place value understanding and knowledge of tables facts												
Spring	5.6 Fractions		5.7 Addition and Subtraction	5.7 Fractions	5.8 Statistics	Measu	.9 rement eometry	5.9 Fractions	5.10 Addition and Subtraction	Multiplica	11 ation and sion			
	Measurement: Utilise everyday opportunities to convert units using place value understanding and knowledge of tables facts.  Practise mental strategies using facts, related derived facts and place value knowledge such as adding 99, adding 0.99, near doubles etc													
Summer	5. Multiplica Divis	ation and	5.13 Geometry	5.14 Four Operations	Addition	15 on and tion with stics		16 tions	5.16 Geometry		17 ation and sion	Four Op ar	18 peration nd rement	

## **Year 6 – Yearly Overview**



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn		6.1 r and Plac n and Sub		Multiplic	6.2 ation and	Division	6.3 Fractions	6.4 Percentages	6.4 Time		.4 metry	6.5 Number and Place Value And Measurement with th Four Operations		
	Utilise	Utilise everyday opportunities to develop fluency with a broad range of arithmetic strategies in the context of the current unit of work.  Revise and consolidate key facts for measurement and conversion of units of measure.												
Spring	6.6 Fractions and Ratio			Addition Subtra	action ns) with	6.8 Statistics	6.9 Measurement	6.9 Algebra	Four Op	10 erations atistics	6.11 Geometry	6.11 Fractions		
	Utilise	Utilise everyday opportunities to develop fluency with a broad range of arithmetic strategies in the context of the current unit of work.  Revise and consolidate key facts for measurement and conversion of units of measure.												
Summer	6.12 Multiplication and Division			6.13 Statutory Tests	6.14 Fractions	Four Op	15 perations Igebra	6.16 Fraction with Geometry. Ratio and Proportion		_	6.17 Multiplication and Division		6.18 Measurement	

### **HIAS Maths Team**

Jo Lees – Lead Inspector Email: jo.lees@hants.gov.uk

Kate Spencer – Lead Inspector Email: kathryn.spencer@hants.gov.uk Rebecca Vickers – Teaching & Learning Adviser Email: <a href="mailto:rebecca.vickers@hants.gov.uk">rebecca.vickers@hants.gov.uk</a>

Nikki Barber – Teaching & Learning Advisor Email – nicola.barber@hants.gov.uk

Olivia Goodburn – Teaching & Learning Advisor Email – <u>olivia.goodburn@hants.gov.uk</u>

For further details on the full range of services available please contact us using the following email:

htlcdev@hants.gov.uk

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