

St Matthew's C.E. Primary School



Accessibility Plan

2023

Review date: Spring 2025

Respect, Faith, Friendship, Achievement

St Matthew's CE Primary School

Accessibility Plan

Context

This Accessibility Plan provides a projected plan for the three-year period ahead of the next review date. It reflects new statutory requirements for the setting of Equality Objectives.

Overview

The Accessibility Plan is structured to complement and support the school's vision and aims, and will be published on the school website. We are committed to providing an environment that enables full curriculum access that values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to reinforcing our culture of inclusion, support and awareness within the school.

St Matthews's Accessibility Plan shows how access to the school has been (or may in the future be) improved for children, staff and visitors with disabilities. The school will make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to: increase access to the curriculum for children with a disability, ensuring that students with a disability are as equally prepared for life as their peers.

Curriculum

The Current Position

We believe that we have made good progress in the following areas:

- The development of a confidential weekly team meeting in which any 'vulnerable' children or any issues surrounding children needing extra care are discussed in private;
- Full data system is available for all staff;
- Advanced planning for children based on excellent transition arrangements including pre-school home visits;
- Liaison with external services and agencies regarding individual children (physical, sensory, behaviour);
- Providing interventions that are regularly reviewed;
- Developing outstanding learning and teaching across the school;
- Progress Reviews enables all parents to discuss their children's learning;
- Using advanced tracking systems where to measure the progress and achievement of children/ groups of children in order to set attainable targets with high expectations;
- Ensuring that school visits and trips are accessible for all students with appropriate risk assessments; Using a range of teaching methods and styles to facilitate access for all students – e.g. appropriate use of language; questioning techniques; pair work; group work and mixed class teaching;
- Peer support through circles of friends and 'special friends' groups; and
- Support through faith and Circle Time worship discussions.

Curriculum

Priorities for 2023-2025

- To work with the specialist teams to take children with disabilities on the school's regular residential trip;

- To encourage children to use alternative means of recording by using laptops with specific software that supports a student's disability, voice recorders and other forms of technology.;
- To ensure the format of home learning projects are accessible for all children;
- To encourage children to participate in leadership opportunities;
- To continue to develop the range of extra-curricular activities;
- To ensure that children, staff, parents, governors are consulted to ensure the development of the Accessibility Plan.

Physical Access

The Current Position

- St Matthew's School is all on one level and therefore is wheelchair accessible;
- Parking Spaces in the parking area close to the building are provided for children and parents with disabilities;
- Accessible toilet facilities available in school;
- Space for small group work and individual work for targeted learners;
- A physical environment that is safe and welcoming; and
- Clear visual signage

Physical Access

Priorities for 2023-2025

- To review the site annually using the Local Authority's accessibility framework;
- To address any concerns arising from the annual site inspection;
- To continue to improve the external areas for safe access.
- To provide regular training for staff in accordance with intake of children and their needs.

Date of review January 2025