

Year One STEM Sentences

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Number and Place Value [NPV]	Number Facts [NF]	Addition and Subtraction [AS]	Multiplication and Division [MD]	Fractions [F]	Geometry [G]
One part is ____. The other part is ____. The whole is ____.	One more than ____ is ____	____ plus ____ is equal to ____	____ groups of ____ are equal to ____	Half of ____ is equal to ____	A circle has one curved side.
	One less than ____ is ____	____ subtract ____ is equal to ____	____ shared equally into groups of ____ makes ____ groups.	When I halve a number, I make two equal parts	A square has 4 straight sides and 4 vertices.
____ is the whole. ____ is a part, and ____	This number pattern is increasing by ____	When we subtract, we start with the whole	I shared ____ into ____ equal groups. There are ____ in each group.	A half is one of two equal parts.	A triangle has 3 straight sides and 3 vertices.
The parts are ____ and ____ The whole is ____	This number pattern is decreasing by ____	The whole is ____ The parts are ____ and ____	The pattern is increasing in ____	There are ____ parts in total. ____ parts are shaded	A ____ has ____ sides and ____ vertices.
____ is equal to ____	____ plus ____ is greater than ____ because ____	To find the unknown part/whole I need to ____	The pattern is decreasing in ____		
I can partition ____ into ____ and ____	If I know ____ then I know ____ because ____	The difference between ____ and ____ is ____	There are ____ groups of ten. There are ____ ones.	Measurement [M]	
This represents ____ because ____	I know ____ plus ____ is equal to ____ so I know that ____ and ____ plus ____ is equal to ____	____ is (so many) greater than ____	____ groups of ten are equal to ____	There are 7 days in a week.	There are 60 seconds in a minute.
____ is greater than ____		____ and ____ have a difference of ____	____ groups of two are equal to ____	There are 12 months in a year.	One pound is the same as one hundred pence.
____ is less than ____	____ and ____ make ____		There will be ____ in each group.	____ is longer/shorter because ____	____ is heavier/lighter because ____

Reasoning STEMS	I know that because ____	My representation shows this because ____
The calculation which represents this is ____	I chose this strategy because ____	I will use the ____ strategy to ____