

<p>Years 5/6 Autumn 1 Cycle B</p>	<p><u>Theme/Unit: What Does it Mean if God is Holy and Loving?</u> (To be used alongside the Understanding Christianity booklet with particular reference to the essential information).</p>	<p>Upper KS2 Digging Deeper</p>
<p><u>Learning Objectives/Intended Learning Outcomes.</u> To identify some different types of Biblical texts using technical terms accurately.</p> <p>Make clear connections between Biblical texts studies and what Christians believe about God eg how Churches are designed.</p> <p>Show how Christians put their beliefs into action.</p> <p>Weigh up how Biblical ideas about love, holiness or forgiveness relate to the issues and problems of the world today</p>	<p>KEY CONCEPT: GOD</p> <p><u>Sequence of activities over several lessons:</u> <u>Step 1 What are your feelings about a celebrity that you particularly like? (Communicate)</u> Ask the children to think about a celebrity and to describe them. Where do they get their information from? How well do they know that person? Are there any surprises about that person? What difference would it make if you actually knew them? What things are added to your relationship if you talk with them or do activities with them? Make the link that for Christians knowing God is an actual personal journey. <u>Step 2. How do some people in the Bible describe their own personal experience and response to God? (Apply)</u> Build a god-PHOTOGRAPH FOR YOUR RE BOOK. Write down all the words that you can think of to describe someone who is a god. Use REFERENCE SHEET 1 which helps children know some technical words. Use some key Christian terminology such as: OMNIPOTENT/OMNISCIENT/ETERNAL/HOLY/LOVING/SPIRIT. Discuss the list that the children have come up with. Look at some passages in the Bible from people who claimed to know God personally. DAVID-Psalm 103. This is a prayer or a song. ISAIAH-Isaiah 6 verses 1-5. Here a Prophet tells of a religious experience. JOHN-1John 4 verses 7-13. A letter. Look for the words and phrases that describe what God is like, what God does and what he does not know and how the writers know this. RESOURCE SHEET 2/2A AND 2B may help. Compare these thoughts with what you originally had written down. What key</p>	<p><u>Key Concepts</u></p> <ul style="list-style-type: none"> • Relating to human experience • Symbolic • Used in investigating religions • Specific to particular religions <p><u>Skills</u></p> <ul style="list-style-type: none"> • reflection • empathy • comprehension • investigation • interpretation & analysis • evaluation <p><u>Attitudes</u></p> <ul style="list-style-type: none"> • curiosity • open-mindedness • self understanding • respect • wonder and appreciation <hr/> <p><u>Programme of Study-linking Understanding Christianity and Living Difference 111</u></p> <p><u>Enquiry & skills.</u></p> <p>Pupils should be taught how to:</p>

<p><i>developing their own insights.</i></p> <p><u>Assessment Opportunities.</u> <u>Pupils will know that:</u> Most Christians believe God is OMNIPOTENT- unlimited power- and OMNISCIENT- knowing everything- and this means that God is worth worshipping.</p> <p>Christians do not all agree about what God is like but try to follow his path as they see it in the Bible and in the Church.</p> <p>Most Christians believe that getting to know God is like getting to know a person.</p>	<p>differences are there? Did anything surprise or puzzle you? Which top 5 words describe how the writers see God? <u>Step 3 How do most Christians see God? Can you use some key terminology that they use to describe him? (Enquire)</u> Most Christians see God as being Holy which is to do with being apart from others, being pure and being without sin. Read EXODUS 19;1-19 to see how serious this is. Express your ideas about this through art eg draw, paint, design images to reflect all that you have learned from these passages. <u>Step 4 How do some Christians respond to their beliefs and ideas about God? (Contextualize-UNDERSTANDING THE IMPACT)</u> Think about how Christians respond to the idea of God as omnipotent, eternal etc What do cathedrals show about what Christians believe in God? Ask Alice to come in and talk about our Church or even better go there and ask her to show you around and point out key architectural factors such as the stained glass which will tell a story, the altar, the cross shapes and all the crucifixes etc Compare St Matthews with Coventry Cathedral by looking at: www.coventrycathedraltour.org.uk/node.php Teach children what happened after Nazi bombers destroyed the Cathedral in Coventry in 1940. The provost-in charge of the administration of the Cathedral- made a charred cross out of burnt roof timbers and had the words 'Father Forgive' engraved on the wall behind the altar. Think about the words that are used in the songs we sing in Assembly to describe God. <u>Step 5? What difference does it make to Christians that they see God in these ways?(Evaluate)</u> If God were just holy and only concerned with purity and justice what then? God would be angry with sin and possibly distant and unapproachable. If God were just loving what then? He might not mind how people behave. So why do most Christians argue it would be better for God to be a balance of both? Think about HUMANISTS who do not believe that there is a God at all-pg 3 of the notes.</p>	<p><u>Enquire</u> into concepts that are significant in religious & non-religious experiences.</p> <p><u>Contextualise</u> the concept within religious practice and explore the diversity of practice and belief.</p> <p><u>Evaluate</u> the concept within one or more religions.</p> <p><u>Communicate</u> their own understanding of the concept.</p> <p><u>Apply</u> their own understanding of the concept to situations in their own and others' lives.</p>
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