

| LONG TERM RE PLANNING | LIVING DIFFERENCE PLANS | GOLDEN THREADS | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Foundation Stage Christianity and Judaism. | <u>INTRODUCTION TO THE BEARS</u> | <u>CONCEPT-GOD AS A BABY SPECIAL</u> Why do Christians perform nativity plays at Christmas? | <u>CONCEPT - STORYTELLING</u> Stories Jesus told. | <u>CONCEPT-NEW LIFE</u> Why do Christians put a cross in an Easter garden? | <u>CONCEPT - SPECIALNESS</u> Special Things- Judaism link here. <u>SPECIAL</u> | <u>CONCEPT-AN IMPORTANT WORD</u> Why is the word God so important to Christians? |
| Year 1 Christianity and Judaism. | <u>CONCEPT-GOD</u> What do Christians believe God is like? | <u>CONCEPT-LIGHT AS A SYMBOL</u> Hanukah, Advent. | <u>CONCEPT- CREATION</u> Who made the world? | <u>CONCEPT- WELCOMING</u> Easter-Palm Sunday. | <u>CONCEPT - SPECIALNESS</u> Special Books- Christianity and Judaism. | <u>CONCEPT-GOOD NEWS</u> What is the good news that Jesus brings? <u>BELONGING</u> |
| Year 2 Christianity and Judaism. | <u>CONCEPT - CELEBRATION</u> Harvest Celebrations, Christian and Jewish (Sukkot). | <u>CONCEPT - CELEBRATING BIRTH</u> Why does Christmas matter to Christians? | <u>CONCEPT - REMEMBERING</u> Passover. | <u>CONCEPT-SADNESS TO HAPPINESS</u> <u>LOVE</u> Why does Easter matter to Christians? | <u>CONCEPT - SPECIALNESS</u> Special Places- Church and Synagogue. | <u>CONCEPT REMEMBERING</u> What do Jews remember when they celebrate Shabbat? |
| Year 3/4 Christianity and Hinduism Cycle A | <u>CONCEPT - CREATION/FALL</u> What do Christians learn from the Creation story? <u>SPECIAL</u> | <u>CONCEPT - GOOD/EVIL</u> Diwali | <u>CONCEPT - INCARNATION</u> <u>LOVE</u> What is the Trinity? | <u>CONCEPT-SYMBOL</u> The Cross as a Symbol. | <u>CONCEPT - TEMPTATION</u> Making Choices. | <u>CONCEPT - DEVOTION</u> Why is worship important to Hindus? |

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| Year 3/4 Christianity and Hinduism. Cycle B | <u>CONCEPT-GOSPEL</u> What kind of world did Jesus want? | <u>CONCEPT- GOOD/EVIL</u> Holi | <u>CONCEPT-PEOPLE OF GOD</u> <u>BELONGING</u> What is it like to follow God? | <u>CONCEPT- SALVATION</u> Why do Christians call the day Jesus died, Good Friday? | <u>CONCEPT- KINGDOM OF GOD</u> When Jesus left what was the Impact of Pentecost? <u>COMMUNITY</u> | <u>CONCEPT- PROTECTION</u> Raksha Bandhan |
| Year 5/6 CYCLE A Christianity and Islam. YEAR 6 ALPHA ALSO | <u>CONCEPT-GOSPEL</u> What would Jesus do? Looking at what Christians did in the war-some thought it was right to fight and some did not. | <u>CONCEPT- PROPHECY</u> Magi. | <u>CONCEPT-PEOPLE OF GOD</u> How can following God bring freedom and justice? <u>BELONGING</u> | <u>CONCEPT- SALVATION</u> What did Jesus do to save human beings? | <u>ISLAMIC STUDY</u> <u>MOSQUE VISIT</u> <u>CONCEPT-RITUAL</u> Ramadan and Eid. | |
| Year 5/6 CYCLE B Christianity and Islam. YEAR 6 ALPHA ALSO | <u>CONCEPT-GOD</u> What does it mean if God is Holy and loving? LOCAL STUDY HERE <u>SPECIAL</u> | <u>CONCEPT- INCARNATION</u> Was Jesus the Messiah? <u>LOVE</u> | <u>CONCEPT- CREATION</u> Creation and Science: conflicting or complementary? | <u>CONCEPT- SALVATION</u> What difference does the resurrection make for Christians? | <u>ISLAMIC STUDY</u> <u>MOSQUE VISIT</u> <u>CONCEPT-SYMBOLS</u> Flight-Mohammed/ Ascension. <u>COMMUNITY WITH THE MOSQUE</u> | |