



### Catch up Funding Principles and Statement of Intent.

We want to provide quality first teaching for all children using the class teachers and support assistants as the consistent providers of this education. We want to ensure the wellbeing of the school community.

In order to do that we are reducing class size by organising quality P.E. Music and Forest school to halve the number of children in classes for at least two sessions every week. We have increased this support where the need is greater.

A qualified teacher or qualified sports coach will provide the other ‘half’ lesson and this will be monitored to ensure quality first teaching is evident.

Increased time for the SENDCO will also be paid for to ensure that the quality of interventions is appropriate and effective.

Training for all staff so that staff are confident in assessing needs and planning appropriate next steps				
Intent	Activity	Who/When	Impact	Cost-approximations
Training for teachers on the recovery curriculum from Hampshire including support from HIAS	Online training for all teachers on the recovery curriculum	Summer Term		Cost of the course <b>£150</b>
	Support from HIAS for individual teachers focusing on	Autumn term		Cost of hiring HIAS for 2 days

	<p>planning sequences of lessons, book scrutinies, specific targets for target children and teaching ideas and management.</p> <p>Teacher training from HIAS on vocabulary and how to encourage vocabulary acquisition in line with the recovery curriculum</p>	September 2020		<p>£1200</p> <p>HIAS half day £367</p>
Train LSAs to use new vocabulary games as advised by recent CPD.	Training session for LSAs – English lead to have time to plan and deliver.	Autumn Term	This will be monitored by the English lead and shared with governors in the spring term.	Supply cover £170
Reading Resources To support home learning	Online resources to support reading at home.	Spring Term	Feedback from parents and staff to ensure this is being used and supporting progress in reading.	Reading resources £850
Training for staff-quality first teaching strategies.	INSET day January 2021 and twilight sessions throughout year.	Sarah Sedgwick to lead. Year one and year four	Impact will be measured by monitoring lessons and progress within these classes. Triangulate evidence between SLT and governors.	Training costs 1 day HIASS plus planning time plus 3 follow up days.

Coaching programme within school to ensure training is put into practice.	Coaching programme led by SLT. HIASS support-extra sessions for planning.	teachers on coaching programme.		£2500
Interventions needed to ensure all pupils receive focused curriculum activities to ensure progress				
Planning for target children to be specific and clear for all staff.	Monitoring weekly planning for target children, work scrutinies, conferencing-measuring progress every two weeks.	SLT – See monitoring plan		Supply costs 10 afternoon sessions per term £1600
Half and half sessions to be focused on target children and progress tracked.	Teachers to plan half and half work and expect to be monitored by staff and governors on a regular basis.	Weekly Completed by class teachers, Monitored by SLT (see monitoring plan)		Cost of Forest teachers and sports leader.  £2000
Additional staff to have clear aims for groups that they are working with and provide quality first teaching.	P.E. plans, Forest school plans and Music to support wider curriculum goals. Children to receive quality first teaching.	Subject leaders to ensure plans are available and appropriate		Leadership time £2000

Interventions to be appropriate and make an impact on progress.	Interventions to be carefully monitored and changed if not working.	To be monitored by the SENDCO and SEN governor – see monitoring plan		SENCO time £750
To ensure the wellbeing of school community				
To give children strategies to deal with worries and anxieties	Mental Health Awareness Day Weekly HeartSmart sessions in class	Teachers evaluating needs from these sessions		Planning time and resources £200
To give staff the opportunity to communicate with each other whilst not working together as a team	Whole school videos  Use of Whats App for information sharing	All staff		No cost
To communicate with parents to ensure all information is shared	Use of class pages, latest news, text messages, PTFA groups  Use of class blogs to share the work from children  Facilitating parents' evenings and meetings within	Class teachers to facilitate		Teachers' time

	<p>COVID 19 restrictions</p> <p>Videos to be shared with parents of events happening in school e.g. Christmas and Christingle</p> <p>Teachers to organise communication with parents and children who are isolating</p>			
<p>To organise specific interventions for children showing signs of stress or anxiety</p>	<p>LEGO club, Lunch Club, ELSA</p>	<p>SENDCO to monitor and facilitate</p>		<p>TA time and SENDCO time</p>