

## ENGLISH

We will be exploring a wide range of Tradition Tales, focusing particularly on those that have a 'twist'.

Honestly, Red Riding Hood Was Rotten by Trish Shaskan

We will be using this text to ask questions and explore how the author uses narrative to twist the story. We will be creating sentence using a range of vocabulary learnt from the text.

The three little wolves and the big bad Pig by Eugene Trivizas

We will be using this text to explore how an author can twist a Traditional Tale. We plan imagine and write stories 'with a twist' of our own.

## GEOGRAPHY

We will be using aerial photographs to help us plan perspectives and recognise landmarks in our local environment.

We will be using maps of our school to plan walking adventures around the school. We will follow our maps, using them to aid with art and design creations.

## PHYSICAL EDUCATION

This half term we will be doing gym and multiskills.

We will be inside for PE on both Monday and Tuesday afternoon.

## PSHE

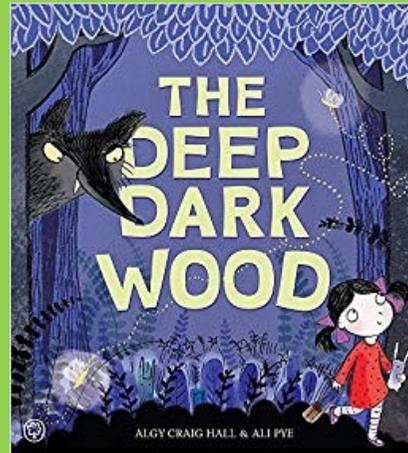


This half term we will be exploring the theme: Let's get HEART SMART. This encourages the children to think about the choices they make when they press the POWER button in their heart.



# Once Upon a Time, in the Deep Dark Wood

Our class will be in Forest School on Thursday mornings.



## SCIENCE: MATERIALS



Obviously we will be explore the 3 pigs housing material choices!

We will be identifying and comparing the suitability of a variety of everyday materials

We will be finding out how the shapes of solid objects can be changed by squashing, bending, twisting, stretching, and of course... blowing!



## RELIGIOUS EDUCATION

We will be looking at symbolism. Our focus will be 'bread' —We will link this with Food Technology.

## MATHEMATICS

### PLACE VALUE

We will be reading numbers from 1-30 and ordering them correctly.

We will be solving mathematical problems which require the children to work out what one more or one less than a number is.

We will be counting in 10's to 50.

## DRAMA

We will be acting out various Traditional Tales, considering the characters and their significant traits. We will be thinking about facial expressions and how they can be use to portray different emotions.

## ART and DESIGN

We will be using a variety of mediums to create artwork.

During our art lessons we will create drafts, encouraging peer feedback. The children should be able to apply this feedback within their final pieces.

Using photographs the children have taken of the school 'woodland', we will create pencil and chalk drawings, and paintings.

We will also create a final piece using only natural resources found in the woods.