

Oak Class – AUTUMN TERM 2 2021

LONDON'S BURNING

Key Question: Why did London burn?

VALUES TO BE EXPLORED

Resilience and Change

ENGLISH

The Great Fire of London

FOCUS – To Inform

We will be writing a diary about the Fire of London

Fire Poems

FOCUS – To Entertain

We will be making a bonfire night poem

PHONICS

We will be revising all of the phase 3 sounds and beginning to look at split diagrams.

SPELLINGS

Spellings will be set weekly depending on which sounds we are covering in Phonics.

Spelling tests will be held on Thursdays.

RELIGIOUS EDUCATION – Light

We will be thinking about the significance of light. We will study both Advent and Hannakah.



SCIENCE

This half term we will be continuing to observe the seasonal changes in our Bee Garden including measuring the temperature and rainfall. We will recording our observations through:

- Photographs and drawings
- Tallies
- Pictograms and Block Graphs.



We will also be continuing to explore the theme of MATERIALS, considering ways that materials have different properties and how these have been and can be used. This will link to our History work and the materials that were used to build houses prior to 1666.

HISTORY – THE GREAT FIRE OF LONDON 1666.

We will be using a variety of resources to help us answer these questions:

- How were houses built before 1666?
- How did the fire begin and what happened on that day?
- How do we know what happened during the Great Fire of London?
- Why did the fire spread so quickly?
- What have we learned from The Great Fire of London?



DESIGN TECHNOLOGY – STRUCTURES AND TEXTILES

This half term we will be:

- Experimenting with joining materials.
- Generating ideas for a model house based on a simple design criteria.
- Develop, model and communicate their ideas through mock-ups and drawings.
- Make their house and evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.



MATHEMATICS

We will be continuing to practise counting – both forwards and backwards to 100. We will also begin to count in multiples of 10.

We will be exploring the following themes in our mathematics through problem solving and reasoning activities:

- Place value (the value of each digit in 2-digit numbers) and using this to help solve addition and subtraction problems using:
 - Length
 - Money

We will continue to work on partitioning.

The children will learn how to write number sentences, ensuring the symbols are correct.

All the children will be revising number formation and strengthening their ability to subitise.

MUSIC

This half term we will continue to use tuned instruments and consider pitch.



PHYSICAL EDUCATION AND FOREST SCHOOL

Our PE sessions with Mr Harris will continue to take place on Monday mornings. Please make sure to include warm outdoor PE clothes in your child's PE kit.



Forest School will continue to be on Wednesday Mornings with Mrs Owen.