<table>
<thead>
<tr>
<th><strong>Literacy</strong></th>
<th><strong>PSHE</strong></th>
<th><strong>Computing</strong></th>
<th><strong>PE</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Carbon Monster by Katherine Wheatley</strong>&lt;br&gt;The children will use this fantastic picture book to look at the importance of reducing, reusing and recycling our waste. They will use it as a basis to create an information leaflet for people in the local community. We will explore different sentence types and the use of subordinating conjunctions. The children will also write their own innovated stories linked to the text.</td>
<td><strong>The children will be exploring the ‘heartsmart’ theme of ‘Let’s Get Heartsmart’ where we will consider choices.</strong></td>
<td><strong>The children will be developing their general ICT skills through ‘PowerPoint’. They will develop their presentations on this software.</strong></td>
<td><strong>The children will continue working with the Activ8 sessions on a Monday morning and a Thursday afternoon. They will be learning handball and basketball.</strong></td>
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<tr>
<td><strong>Iron Man by Ted Hughes</strong>&lt;br&gt;The children will use this text as a stimulus for writing their own descriptions of Iron Man. They will also create their own junk monsters to describe. We will explore a variety of noun phrases, irregular past tense verbs, adverbs and prepositions.</td>
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<tr>
<th><strong>Maths</strong></th>
<th><strong>Music</strong></th>
<th><strong>Art</strong></th>
<th><strong>Geography</strong></th>
<th><strong>RE</strong></th>
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<td><strong>Place Value: Recognising the value of each digit in 3-digit numbers.</strong>&lt;br&gt;<strong>Addition and Subtraction</strong>&lt;br&gt;<strong>Money</strong></td>
<td></td>
<td><strong>We will be exploring the works of Henri Mattisse and David Mach. The children will then be exploring different collaging techniques before creating an outcome that demonstrates one aspect of human impact on the planet.</strong></td>
<td><strong>In geography, the children will identify human and physical features of the United Kingdom. They will be exploring how an area has changed over time and how humans have impacted on the change. We will also be enhancing their map reading skills through this theme.</strong></td>
<td><strong>In RE we will be exploring the concept of ‘good and evil’ through the Hindu festival of Holi.</strong></td>
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<th><strong>Science: Materials</strong></th>
<th><strong>Autumn 1 2019:</strong>&lt;br&gt;<strong>How can I save the planet?</strong>&lt;br&gt;<strong>Year 3</strong></th>
</tr>
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<td><strong>We will be exploring a range of materials and how they can change through different processes. The key ideas are...</strong>&lt;br&gt;<strong>Materials can be divided into solids, liquids and gases.</strong>&lt;br&gt;<strong>Solids, liquids and gases are described by observable properties.</strong>&lt;br&gt;<strong>Heating causes solids to melt into liquids and liquids to evaporate to gases.</strong>&lt;br&gt;<strong>Cooling causes gases to condense to liquids and liquids to freeze to solids.</strong></td>
<td><strong>In Autumn 1 2019 the children will be exploring the theme of ‘How can I save the planet?’ We will be looking at the importance of reducing, reusing and recycling our waste. They will use this as a basis to create an information leaflet for people in the local community.</strong></td>
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