

Phased Planning



Phase 1: Stimulate and Generate

- Identify the audience and purpose
- Get the children interested in the text – use a hook
- Get to know the text really well
- Look at other examples of the same text type
- Think around the text
- Use drama, art, speaking and listening, IT, music and videos etc.

Phase 2: Sift and Sort

- Genre or text type investigation
- Look at features – how do they serve the purpose?
- Read as a writer – identify what the writer is doing
- Look for patterns in language, language tools etc.
- SPAG – which punctuation and grammar objectives best match this text type?

Phase 3: Create, Refine, Evaluate

- Write in supported, guided and independent contexts
- How do we know how well we are doing along the way?
- Editing and revising
- Produce, publish and evaluate
- Give time for response and evaluation