

<i>EYFS LONG TERM PLAN</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Theme</i>	<i>All About Me. Nursery Rhymes. Autumn.</i>	<i>Traditional Tales. Winter Wonderland. Toys. Christmas.</i>	<i>Cold and Snow. Dinosaurs. Fairy Stories with a Twist. Chinese NY Valentines.</i>	<i>The 3 Bears. Super Heroes. Pancake Day. Growing. Lifecycles. Easter/Spring.</i>	<i>Minibeasts. The Sea. Summer. Pirates.</i>	<i>Changes. Holidays. Growing 2.</i>
<i>Values</i>	<i>COMMUNITY LOVE HAPPINESS</i>	<i>DREAMS IDENTITY INDIVIDUALITY</i>	<i>BELONGING VALUE TRUST</i>	<i>FORGIVENESS CONSEQUENCES FRIENDSHIP</i>	<i>CARE RESPONSIBILITY JUDGEMENT</i>	<i>CHANGE RESILIENCE BELIEF</i>
<i>Heart Smart</i>	<i><u>Getting to know Boris.</u> Role play area- Boris' house and the scrap yard.</i>	<i><u>I am Special.</u> What makes you unique and important?</i>	<i><u>I Love Others.</u> Special people in your life and how to love them.</i>	<i><u>I am a Good Friend.</u> Looking at your words and actions.</i>	<i><u>I Tell the Truth.</u> Thinking about the words that we use.</i>	<i><u>I Can't Do It!</u> Keep going and try again.</i>
<i>Spirituality</i>	<i><u>Self.</u> All about me. Intro to HS</i>	<i><u>Others.</u> Setting up a class charter and understanding the school rules.</i>	<i><u>Others.</u> Looking at the Friendship bear and the respect bear in detail.</i>	<i><u>Beyond.</u> HS-who do we love? How do we show love?</i>	<i><u>World and Beauty.</u> Regular walks to see changes over time. Use the environment-forest/field/church. Stop and listen. Stop and look.</i>	<i><u>World and Beauty.</u> Regular walks to see changes over time. Use the environment-forest/field/pool/church. Stop and listen. Stop and look.</i>
<i>RE Topics</i>	<i>INTRODUCTION OF THE 4</i>	<i><u>Special.</u> Why do</i>	<i><u>Storytelling.</u> Stories Jesus</i>	<i><u>New Life.</u> Why do</i>	<i><u>Specialness.</u> Special things-link</i>	<i><u>An Important Word.</u> Why is the word God so</i>

	VALUE BEARS AND WHAT THEY MEAN.	Christians perform nativity plays at Christmas?	told.	Christians put a cross in an Easter garden?	to Judaism.	important to Christians?
Core Texts	Owl Babies. Rosie's Walk. Going on a Bear Hunt. Non-Fiction – bodies. Autumn books. Nursery Rhymes read and sung.	Traditional Tales– books & CDs. Non-fiction- Winter and Christmas. Christmas traditional and new stories. Christmas adverts eg Mog.	Non-Fiction – cold and snow. Twist stories to include books such as Goldilocks and Just One Bear, Little Red Reading Hood, Rapunzel, Rapunzel Wash Your Hair!	Jasper's Beanstalk. Jack and The Beanstalk. Non-fiction Growing, Spring and Easter stories. The Easter story.	The Bog Baby. The Very Hungry Caterpillar. The Gruffalo. Books and poems about the sea. Non-fiction Summer books.	The Rainbow Fish. The Seahorse. Harriet Adrift. The Lighthouse. Keeper's Picnic. Non-fiction books on different countries that we might visit.
Mathematics Numbers. POSSIBLE ACTIVITIES/	Lots of number songs and rhymes. Counting body parts/parts on Boris. Introduction of the numicon.	Count presents, decorations, sleighs, Santa's etc Make gifts in the Grotto counting how many you need. Decorate wrapping paper counting the objects that you use on it.	On a Winter walk look at the wintery objects and count them. Draw wintery pictures with a certain number of icicles, snowmen, scarves, buttons etc.	Lots of cooking counting how many pancakes you need or how many cookies you have and how many buttons you need to put on the cookies. When cooking talk about 1 more and 1 less than the number of	Add minibeasts together that you find. How many legs does this minibeast have? How many legs would 2 have? Draw them and write the numbers by the side.	Use objects that you are playing with to talk about 1 more and 1 less. How many pizzas do we need for all these children? Can you tell me how many we need with double those children?

			Guess how many pine cones we have. Count and check.	cakes etc that you are making.		
Mathematics Shape, Capacity and Measures. POSSIBLE ACTIVITIES	Make a Boris. Make his home. What shapes can you see all around you?	Use the characters from the story to talk about where they are. Weigh Santa's presents. Make potions in the mud kitchen using liquids.	Look at the changes in the Seasons. Look at changes in your day. Order parts of a story or your daily routine.	Look at the heights of the plants and flowers that we grow.	Create a shop in the classroom related to the children's interests using money. Pay for sacks.	Bringing together of all the learning through indoor and outdoor play. Make summer pictures talking about shapes and patterns.
Other Curriculum Coverage PSED UTW	<u>UTW</u> - Favourite food & cooking, activities (pictograms) <u>Important People (PSED)</u> People at home & at school <u>Celebrations (UTW & PSED)</u> Christenings & other annual occasions <u>Where I live (UTW)</u> Local area &	<u>Sound (UTW)</u> - Patterns, rhyme, alliteration Story telling linking to stories with a moral - religious stories, fables, nursery rhymes & traditional tales <u>Technology (UTW)</u> - moving toys, CD player, video	<u>Cold and Snow (UTW)</u> -look at the properties of ice and water. What does the icicle look like? How is ice formed? Can we melt it? <u>Buildings (UTW)</u> -Build an igloo or a snow home.	<u>The Needs of Others (PSED)</u> - Our School, Class rules, Ways to play, Looking after my belongings <u>Weather (UTW)</u> - Hot and cold countries & environments, focus country? <u>Growing Plants (UTW)</u> - EYFS Allotment, What plants need to thrive.	<u>The Seaside (UTW)</u> - Asking questions about the beach, Materials (sand, water, shells, rocks), Beach & water habitats <u>Pirates (UTW)</u> - Treasure (money), Maps and direction <u>Homes for Animals & Minibeasts (UTW)</u> - Materials, what animals need, environments around the world, lifecycles	<u>Growing Up (UTW & PSED)</u> - Personal history & timeline, How I've changed (I can now ... / I would like to ... statements) <u>Growing Plants (UTW)</u> - EYFS Allotment, What plants need to thrive, Lifecycles <u>Transitions (PSED & UTW)</u> - Moving into Year 1, Going on holiday, Ways to travel, World maps <u>Mindfulness (PSED)</u> - Recognising own

	<p>simple maps <u>Human Body</u> <u>(UTW)</u> – Naming body parts, being healthy</p>	<p>recorders, computer games <u>Toys (UTW)</u> – Historical toys, Toys around the world, Toys that move, Junk modelling, Using tools <u>Christmas</u> <u>(PSED)</u></p>	<p>Build a home for an animal to shelter in What type of home does Shadrack live in? Where is he?</p>	<p>Lifecycles. <u>Easter (PSED)</u></p>		<p>emotions and how others feel, Techniques for coping with difficult emotions</p>
<p>Possible Trips and Visitors</p>		<p>Open Box</p>	<p>Staunton Country Park and Farm</p>	<p>QE Country Park</p>	<p>Southsea Aquarium Alice Holt</p>	<p>The Beach Marwell Zoo</p>