



# St. Matthew's CE Primary School Integrated Curriculum Map 2023-2024 Year 5/6

St. Matthew's CE Primary School Integrated Curriculum Map 2023-2024 Year 5/6																								
Autumn									Spring						Summer									
On our doorstep			7 Wonders of the World			Christmas			Earth and Space				Ancient Greeks			Easter			From Source to Sea			Islam Study		
<u>Is belonging really important?</u>			<u>How do you become a wonder in the world?</u>			<u>What is perfection and how do we know when we've found it?</u>			<u>What is out there and where did it come from?</u>				<u>Were the Greeks actually great?</u>			<u>What difference does the resurrection make for Christians?</u>			<u>Does Adversity always make us stronger?</u>			<u>How do you know what to believe?</u>		
Belonging	Community	Respect	Beauty	Stewardship	Spirituality	Love	Friendship	Respect	Truth	Conflict	Dreams	Failure	Democracy	Fairness	Identity	Love	Friendship	Respect	Resilience	Adversity	Change	Value	Belief	Choice
6 weeks			6 weeks			1 week			3 weeks				8 weeks			1 weeks			8 weeks			2 weeks		
Geography	English	DT	Geography	English	Art	RE	Music		Science	RE	English	English	History	Art	RE			English	Geography	Art	RE	English		
History			Computing										DT						History					
RE													Geography						DT					
																			Computing					
<b>Spirituality:</b> Ourselves  Using local study and ideas of belonging to reflect on ourselves and how we fit into the history and wonder of a place  If something is wonderful and I belong to it, does that mean I am wonderful? Am I important when we talk about our school and our community being wonderful?  			<b>Spirituality:</b> Ourselves  Using local study and ideas of belonging to reflect on ourselves and how we fit into the history and wonder of a place  If something is wonderful and I belong to it, does that mean I am wonderful? Am I important when we talk about our school and our community being wonderful?			<b>Spirituality:</b> Beyond Beauty  Learning about God and His gifts to the world and how we celebrate and understand these  How does God show our school values?  			<b>Spirituality:</b> World and Beauty  Looking at the beauty and wonder of the planets and God's creation and asking big questions about how life was created and finding meaning in the universe.  How can we relate to our world? Where do we fit in? How was the world created? Where do we fit into it? How can we give back?				<b>Spirituality:</b> Others  Investigating the ancient Greek culture and reflecting on how we view and think about how they lived in light of our own beliefs and sense of self.  How do we respond when we hear of some of the different practices the Greeks had? How do we decide what we need to			<b>Spirituality:</b> Beyond  Learning about God and His gifts to the world and how we celebrate and understand these  How does God show our school values?			<b>Spirituality:</b> Ourselves  Link the journey of the river to our journey onwards into the next class and the difficult trials we might face. Use the book, 'Oh the places we will go by Seuss.  How do we face new things? What is around the river bend for us? (Pocahontus Just around the river bend)			<b>Spirituality:</b> Ourselves  Reflect on our journey of faith in relation to learning about others.  How do I know what to believe? What are the right questions to ask?		
<b>Hook:</b>			<b>Hook:</b> Masking tape on the floor of the			<b>Hook:</b> Based on this term's work on special			<b>Hook:</b>				<b>Hook:</b>			<b>Hook:</b> Show/share examples of			<b>Hook:</b>			<b>Hook:</b> Trip to Wondershall for the life of Christ Play		

<p>Trip around the church to see how Blackmoor/the church has changed over time.</p>	<p>hall and children to research and find where each of the wonders are/were.  <a href="https://www.youtube.com/watch?v=00CC7BIHhg">https://www.youtube.com/watch?v=00CC7BIHhg</a>  <a href="https://www.youtube.com/watch?v=86FYWTKzxpI">https://www.youtube.com/watch?v=86FYWTKzxpI</a></p>	<p>places, can we find a local charity which we could choose for our collection during the carol service. Explore the learning question and discuss if Bordon and the surrounding area are perfect? What could we do to change it?</p>	<p>Look at the creation stories of the ancient Greeks and that of Christianity. Use the RE planning for Creation to develop our ideas of creation and how the world came into being.</p> <p>Winchester science centre planetarium visit to start the science work on space.</p>	<p>Open box company doing a performance. Tuesday 7<sup>th</sup> Jan.</p>	<p>crosses. Explore the question, why is the symbol of Christianity also a means of execution?</p>	<p>Give the children facts about rivers such as their length and they need to match them to their names. Research and class competitive challenge.</p>	<p>How does this compare to other religions and their holy people?</p>
<p><b>Outcome:</b></p> <p>Create a display to go in the church on the history of blackmoor.</p>	<p><b>Outcome:</b> Art work linking the 7 wonders and the wonders that we have in Blackmoor/Bordon. Link with a slogan encouraging people to value our local area.</p>	<p><b>Outcome:</b> Community Carol Singing with collection for local charity (Foodbank?)</p>	<p><b>Outcome:</b> Create our own planetarium in the classroom</p>	<p><b>Outcome:</b> Greek evening with Art, DT and History. Dress up.</p>	<p><b>Outcome:</b> Children to take part in the Walk of Witness to the church on the last afternoon</p>	<p><b>Outcome:</b> Turn the field into a massive river and show through videoring the journey of a river.</p>	<p><b>Outcome:</b> Information sheet sharing all we've learnt about Islam and Muhammad.</p>
<p><b>English</b> – The Window descriptions of how the area outside their window is changing and persuasion to stop/continue the development. To persuade</p> <p>The Majestic Plastic Bag – Documentaries about Bordon's litter and traffic. To inform</p> <p>Poetry – Environmental Poetry based on the new develop. Vocabulary</p> <p><b>Geography</b> - Looking at human and physical features of the local environment as well as land use - particularly linked to the changes over the last 150 years how traffic and roads have developed. Traffic survey.</p> <p><b>DT</b> – Looking at present cars and</p>	<p><b>English</b> - Running Wild by Michael Morpurgo - Stories about disaster and what would happen if there was a disaster.</p> <p>The Tempest – Entertain of what happens next</p> <p><b>Geography:</b> Comparing the locations and differences of cultures. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p><b>Art:</b> - Studying the art of Roadsworth and Banksy and exploring how an urban landscape can encroach on a rural one using urban graffiti in our natural landscape.</p> <p>Create art work to reflect the local area.</p>	<p><b>RE: Incarnation – Was Jesus the Messiah?</b> Using the Understanding Christianity planning. Explore how Jesus was perfect.</p> <p><b>Music</b> – Performing carols including with instruments</p>	<p><b>English:</b></p> <p>The land of never believe – To describe an imaginary planet.</p> <p>Children to be given the opportunity to develop their own worlds or planets.</p> <p><b>R.E:</b> <b>Creation and Science</b> – exploring the difficulties of reconciling religion and science. Use of creation stories from different cultures. Planning from Understanding Christianity.</p> <p><b>Science:</b> Earth and space – how does the science link to creation? See separate planning for details.</p> <p><b>Music: Y5</b> – Space</p>	<p><b>English:</b> Poetry – 2 weeks for vocabulary.</p> <p>Percy and the Greek heros – newspapers To report</p> <p>The Tales of Odysseus – To entertain</p> <p><b>History:</b> Investigating the key aspects our Ancient Greece life. See Key stage history website (login in the office).</p> <p><b>Art</b> Use the art of Greek pots to learn more about the Greek culture and how we can learn from them. Look at the outline work on the pots and how they present complicated information about day-to-day life. Children to create their own drawings showing everyday life in either Greece or now. Use clay to make Greek pots or plates and decorate with developed drawings.</p>	<p><b>RE:</b> Exploring why resurrection is such a huge part of the Christian faith. <b>Resurrection – What difference does the resurrection make for Christians?</b> Separate planning from Understanding Christianity.</p>	<p><b>English:</b> The Huntress – 3 outcomes To describe – Kenning poetry To entertain – writing disaster and escape stories To persuade – holiday brochures for their land</p> <p>River story – To explain – writing an explanation of the journey of a river.</p> <p><b>Geography:</b> Focus on correct understanding of the journey of a river with particular focus on the vocabulary. The water cycle. Site of application – write the story of a water drop in the water cycle.</p> <p><b>Art:</b> Investigating and using the work of Esher Using the basic designs and tessellating repeating patterns to do fabric printing. Add detail to these using sewing techniques.</p>	<p><b>English</b> – Site of application – information writing about Islam</p> <p><b>RE</b> – Following separate planning from Living difference. <b>Mohammed and Ascension</b> Possible trip to a Mosque. Include discussion on radicalization and extremeism.</p>

making a moving model of a car. Must be moving or have moving parts.	Look at local areas, is it a wonder of the world? Display work of the seven wonders and our area.						
<p><b>History</b> - Using primary sources such as census returns and maps to explore what life was like in Blackmoor in Victorian Britain. Talk to local residents about life in Blackmoor years ago.</p> <p><b>RE:</b> Link to exploring the church and how it shows God as loving and Holy. Planning from Understanding Christianity – <a href="#">God – What does it mean if God is Holy and loving?</a></p> <p><b>Science:</b> Sound – to be taught discretely. See separate planning for details.</p> <p><b>Music:</b> Y5 – A Bao au Qu</p>	<p><b>Computing</b> – Using research and word processing or publisher skills to present information about the wonders of the world.</p> <p><b>Music: Y5</b> – Read, Write and Remember to Twinkle</p>			<p><b>DT:</b> Greek food – Great Greece bake off. Children to research recipes and choose dishes to make and they can be tasted by judges</p> <p><b>Geography:</b> Describe and Understand Key aspects of human and physical Geography.</p> <p>Locate the world’s countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><b>Music: Y5</b> – Greek Tragedy</p>		<p><b>History:</b> Starting with a Victorian holiday, how has the holiday to the seaside changed? What does the sea mean to us today?</p> <p><b>DT:</b> Researching bridges and the different ways they can be built. Challenge the children to build the strongest bridge in the class.</p> <p><b>Computing:</b> Use Scratch to build their own water based computer games.</p> <p><b>Science:</b> Animals – link to sports day and how we use our bodies</p> <p><b>Music: Y5</b> – Frozen Lands</p>	<p><b>Year 6 Science</b> – Evolution and variation – see separat planning</p> <p>Year 5 to complete puberty lessons.</p> <p><b>Music: Y5</b> – Map Rappers</p>
<p><b>HeartSmart</b> Get HeartSmart Don’t forget to let the love in</p>			<p><b>HeartSmart</b> Too much selfie isn’t healthy Don’t hold on to what’s wrong!</p>			<p><b>HeartSmart</b> Fake is a mistake No way through isn’t true</p>	

Subjects:	Eng	Ma	Sci	D&T	Comp	His	Geo	Art	Mus	PE	RE	PSHE
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Spirituality:	Ourselves	Others	The world and beauty	Beyond
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