

Why this curriculum aspiration?

To encourage good quality speaking and listening to develop their spoken word.

Aspiration: Write or draw a story map modelling and acting out a story with a twist or a change from the original. Invite parents in to see the dramatization.

Focus children:



SUMMER

Story map/write their own versions or adaptations of stories.

Work as a group to assign roles. Strong awareness of listener and audience.

Use innovation in their voice when pretending to be characters and be aware of that character. Look at stories from around the world.

Number awareness- to be able to write numbers on tickets at least to 10.

Name of the child on the tickets and have a good go at writing their title on their story.

Act out their story to a group of people. Make their own props and outfits for their stories to accompany their show. Make a back drop. Talk about what you liked about another show.

SPRING Re-tell a variety of stories and join in the refrains. Act out their own stories and experiences. Mark make and draw them on paper or whiteboards or chalk on the floor. Act out their story to 1 friend.

Introduce the idea of HELICOPTER stories which builds up the sense of audience and purpose for writing. Introduce the idea of shows having tickets with numbers on and names. Set this up in the classroom or in the hall and put the chairs out. Introduce stories with a TWIST. Video clips and Literacy Shed. Dramatize the process of actually mapping out of the story with pictures and writing but add a twist. Photograph the child next to their favourite book and put in the book corner.

Use instruments for effect eg loud bangs for a wolf. Begin to write numbers clearly at least to 10

AUTUMN Pretend play with small world. Hear and listen to a variety of stories, poems and rhymes and use props to re-tell them. Use or make costumes.

Tell stories to each other, adults, toys or the pets understanding that there is an audience.

Use the puppet theatre. Use and explore the book spaces.

Share your favourite story on tapestry.

Play a variety of instruments.

Play a variety of number games, songs and rhymes.