

St. Matthews CE Primary School

2017-18 Curriculum Overview

	Autumn	Spring	Summer
R	Check out Rainbow's Class Page for an overview of their curriculum		
1/2	<p><u>Come to our Place</u></p> <p><u>Geography</u> – Study of the local area including a walk around the area.</p> <p><u>Art</u> – Sketching in the environment: Drawing from Nature around the school grounds e.g. Leaves - photo and draw other half. Artist : Herni Rosseau</p> <p><u>Science</u> – Seasonal Changes/Plants</p> <p><u>Music</u> – Year1 Hey You! (Hip Hop) Year 2 – South African Styles</p> <p><u>Great Fire of London</u></p> <p><u>History</u> – Investigating a big event in Britain's past. What happened? Who was affected? What were the consequences?</p> <p><u>DT</u> – Pop Up Cards and Books linked to the Great fire of London</p> <p><u>Science</u> – Homes linked to materials</p> <p><u>Music</u> – Christmas production</p>	<p><u>A Walk in the Park (UK and Australia)</u></p> <p><u>Geography</u> – Compare Alice Holt park to a park in Australia – look at plants, flowers, animals. What is it like to live in this place? How is this place different to where I live?</p> <p><u>DT</u> –Design, explore and evaluate and use mechanisms e.g. a swing or other piece of play equipment.</p> <p><u>Science</u> – Living things and their environment</p> <p><u>Music</u> – Year 1 Baroque, Bhangra Year 2 Rock</p> <p><u>Fascinating Fossils</u></p> <p><u>History</u> – Mary Anning - The life of significant individual in the past who has contributed to national and international achievements.</p> <p><u>Art</u> – Clay/papier-mâché tiles using fossils/patterns - patterns.</p> <p><u>Science</u> – Identify and name common animals/plants</p> <p><u>Music</u> – Year 1 Blues, Latin, Folk, Funk, Year 2 Glockenspiel</p>	<p><u>People who help us (Florence Nightingale)</u></p> <p><u>History</u> – Looking at the life of Florence Nightingale and the impact she had on life today</p> <p><u>Art</u> – n/a <u>DT</u> – Cooking - baking cakes/ cake sale to help others.</p> <p><u>Science</u> – plants/Variation and evolution</p> <p><u>Music</u> – year 1 film music year 2 – reggae</p> <p><u>Off to the seaside</u></p> <p><u>Geography</u> – Creating basic maps using the features of an environment and directions</p> <p><u>Art</u> – natural collage – shells/stones - hokusai</p> <p><u>Science</u> - seasonal changes in contrasting locations</p> <p><u>Music</u> – year 1 mash-up year 2 –western classical music</p>

Save our Planet

Geography – Look at climate zones, biomes and vegetation belts. Earthquakes and volcanoes – relate to other countries. Agriculture – soil good for growth. Minerals and water – use of natural resources. Natural resources and energy – rainforests being chopped down to be burned. Compare and contrast the characteristics of cities and countryside of various countries. London/Norfolk – Rio de Janeiro/Amazon. With a trip to Marwell Zoo to look at how animals can be affected.

Art – Sculpture “Save the planet”
Artist – Zac skinner, Aurora Robson, Lorenzo Quinn (Hand rising in venice)

DT – Fairtrade food and recipes.

Science-
Electricity
Materials

Music – Charanga
Year 3 - Reggae/Big Band/Freedom Songs
Year 4 – Abba/Christmas Production

Ancient Egypt

History –The achievements of the earliest civilizations – Ancient Egypt. The overview of the first civilisations. Key events in the history of the Egyptians. Inventions that were left behind. Key figures/Tutankhamun

Geography – Look at Egypt in relation to other countries. Look at the equator and its relevance to Egyptian climates and lifestyle because of this. Use of the river Nile to transport goods and live. Collected water –

Art – Decorated Canopic Jars
Sculpture - Create and combine shapes to create recognisable forms - Include texture that conveys feelings, expression or movement.

DT – Design and making a shaduf –
Techniques – Mechanisms – Moving levers and pulleys.

Science-
Variation and evolution

Music- Charanga
Year 3 Glockenspiel, R & B
Year 4 Glockenspiel, Folk, Big Band Jazz

Saxons and Scots

History – Britain’s Settlement by Anglo Saxons and Scots - The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Geography – Investigate different places which were used for settlements. Agriculture land use and the water cycle.

Art – Fabric collage, cross stitch and weaving linked to the Bayeaux Tapestry.

DT – Design, create and review an electrical circuit buzzer game.

Science-
Animals – Joints, Muscles and Skeletons

Music- Charanga
Year 3 Michael Jackson, Motown, Soul
Year 4 Gospel, Western Classical Music

Precious placesGeography –

Completing a local study including a trip around the local area (traffic surveys, mapping skills looking at contrast in physical and human geography in local area, trips to Tesco - survey - people)

Investigating two differing places within the UK - London and a Scottish island. Compare human and physical features.

Art – graffiti inspired art

Artists – dandelions by roadsworth
Banksy

DT – moving pictures

Mechanisms – pulley and cams.

Music - Singing and improvising with instruments. Taking part in a Hampshire vocal festival

Science- sound - Investigating how we hear things and how we can change sounds

What have the Greeks done for us?

History – A study of Greek Life and achievements and their influence on the Western World.

Geography – Comparing Greece and Bordon. Finding out about the physical and human features of Greece.

Art – Scary clay heads – gorgons monsters and heroes or Mod roc pots/ Greek Pots

DT Greek food - Cooking

Understand and apply the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Science- Earth and Space including a visit to the Winchester Science centre and Planetarium Materials

Music – Singing and improvising with instruments.

From Source to Sea

History – Victorians - Changes over time

Geography – Local river study - Describe and Understand Key aspects of human and physical Geography. Explore human use of rivers - natural/human use for rivers

Art – Printing on textiles with added embellishment (cross stitch) - fish pictures
Artist - Escher

DT – Select from and use a wider range of materials and components. Design, create and evaluate a bridge. Computerised programs to be used to operate the opening and closing bridge.

Science- Animals
Materials

Music – Singing and improvising with instruments.