

St. Matthews CE Primary School

2016-17 Curriculum Overview

	Autumn	Spring	Summer
R	<p><u>Who Am I?</u></p> <p><u>English</u> – The Jolly Postman: addresses, uniforms, letters, stick puppets</p> <p><u>Maths</u> – Counting songs, positional language, counting objects, length</p> <p><u>Art</u> – self-portraits and frames</p>	<p><u>Superheroes</u></p> <p><u>English</u> – Supertato: finger spaces, words and sentences, speech bubbles</p> <p><u>Maths</u> – counting to 20 and back, recognising numbers, one more/less, 2D and 3D shape, adding 2 groups</p> <p>People who help us (police visit), decorate capes, make super vegetables</p>	<p><u>Dinosaurs</u></p> <p><u>English</u> – Fairy tales, rewrite story, letters, dinosaur investigation, office</p> <p><u>Maths</u> – Adding, subtracting, weight, time, money</p> <p>Decorate dinosaurs, silhouette dinosaurs, salt dough fossils</p>
1/2	<p><u>From A-B: Transport and Travel</u></p> <p><u>Geography</u> – journeys, maps, aerial photos, study of UK location and African location, countries and continents, compass directions</p> <p><u>History</u> – Transportation in the past, timelines, Christopher Columbus, Elizabeth I, Neil Armstrong, changes within living memory, first aeroplane flight</p> <p><u>Art</u> – Monet and Turner, Boat collage/paintings</p> <p><u>DT</u> – Levers and sliders, pop up books on transport (mechanisms)</p> <p><u>Science</u> – Forces all key ideas - Effects of pushing Investigating, Contact forces</p> <p><u>Music</u> – Year1 Hey You! (Hip Hop) Year 2 – South African Styles Christmas production</p>	<p><u>I'm Alive!</u></p> <p><u>Geography</u> –locate and name continents, oceans, use globes, atlases, maps, aerial photos, compass directions, weather</p> <p><u>History</u> – significant local people – Gilbert White and his observational drawings. Explorers.</p> <p><u>Art</u> – Nature and natural objects, drawings, observations and sculptures.</p> <p><u>DT</u> – Making healthy meals, salads (food)</p> <p><u>Science</u> – Animals – Animals need food to survive, animals need a variety of food to help them grow... animals have senses to help individuals survive, when animals sense things they are able to respond all animals eventually die, animals reproduce new animals when they reach maturity, animals grow until they reach maturity and then do not grow any larger</p> <p><u>Music</u> – Year 1 Blues, Latin, Folk, Funk, Baroque, Bhangra Year 2 Glockenspiel and Rock</p>	<p><u>Buildings</u></p> <p><u>Geography</u> – Different homes around the world, famous buildings, maps of countries</p> <p><u>History</u> – How buildings have changed</p> <p><u>Art</u> – LS Lowry, clay tiles</p> <p><u>DT</u> – Structures, shelters</p> <p><u>Science</u> - Plants usually grow from seed and bulbs, plants need warmth, light and water to grow and survive, flowering plants make seeds to reproduce and make more plants. Some plants die after producing seeds and others live for many generations</p> <p><u>Music</u> – Year 1 Film music, Mash-up Year 2 – Reggae, Western Classical Music</p>

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Scavengers and Settlers

History – Stone age to iron age, late Neolithic hunter gatherers and early farmers

Geography – Human geography, types of settlement and land use

Art – Cave paintings using pastels

DT – Make a primitive canoe

Science-

Magnets all key ideas

Solids, liquids and gases are described by observable properties. (Rocks and fossils and gases)

Longitudinal study – grasslands Different food chains occur in different habitats

Living things can be divided into groups based upon their characteristics

Music –Year 3 Reggae, Big Band, Freedom Songs

Year 4 Abba

Christmas Production

What's on the Menu?

Geography – Maps, atlases, globes, digital and computer mapping, local area and countries of Europe

History – farming through the ages

Art – Logos for restaurant on computer

DT – Food, making of the food for the restaurant, starter, main and pudding

Science-Food is broken down by the teeth and further in the stomach and intestines where nutrients go into the blood, the blood takes nutrients around the body, nutrients produced by plants move to primary consumers then to secondary consumers through food chains, animals have teeth to help them eat, different types of teeth do different jobs, different animals are adapted to eat different foods

Light – all key ideas

Music-Year 3 Glockenspiel, R & B

Year 4 Glockenspiel, Folk, Big Band Jazz

Saving the World

Geography – Location study (Rainforest)

History – Comparing ways of life between now and WW2

Art – mixed media pictures of the rainforest

DT – Structures – bridges over the Amazon

Science- Human activity significantly affects the environment, environmental change affects different habitats differently, different organisms are affected differently by environmental change

Plants have roots to provide support and to draw moisture from the soil, through stems to take water to the rest of the plant, Leaves absorb sunlight and carbon dioxide

Flowering plants have evolved specific parts to carry out pollination, fertilisation

Music-Year 3 Michael Jackson, Motown, Soul

Year 4 Gospel, Western Classical Music

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Making the News

Geography – Volcanoes and Earthquakes

History – The Victorians: Changing power of Monarchs, Crime and punishment, First railways

Art – Richard Hamilton: Pop art/popular culture, collage

DT – Structures strong enough to cope with volcanic eruption

Science - Light

Year 5 – Puberty linked to variation and evolution

Music-Year 5 Rock

Year 6 Rock, Gospel, Bhangra

Christmas Production

Weather and Climate

Geography – climate zones, biomes, vegetation belts, water cycle, similarities and differences of UK, Europe, region of North/South America, compass points

Art – Photography manipulation

DT – Making own weather stations

Science – Animals

Music – Year 5 Jazz, Blues, Traditional Jazz

Year 6 Gospel, Bhangra, Jazz, Latin, Blues

Fairgrounds

History – Entertainment through the ages

Art – Movement in a still picture, painting

DT – Making own fairground ride using mechanical systems

Science – electricity

Science- Forces

Working scientifically Key idea: friction is a force that opposes the motion of two surfaces as they slide over each

Music- Year 5 Grime, Tango, Latin Fusion

Year 6 Pop Ballads, Western Classical Music

